Strengthening Classrooms and Communities Through Mentorship and Scholarship

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Dr. Perkins presented crystal apple awards to 2013 TSTT five year teachers (from left to right): Esperanta Civil Pierre is a graduate of Ramapo High School and St. Thomas Aquinas College, and a French teacher at the Monahgen Middle School; Tania Guzman is a graduate of Ossining High School and Manhattanville College, and an ESL teacher at the EF International School in Tarrytown, NY; and Jennifer Bryant is a graduate of Spring Valley High School and SUNY New Paltz and is currently a teacher at the Hebrew Academy in New City, NY.

“The Westchester Community Foundation has funded this unique teacher of color pipeline for six years. We currently help support 109 high school students at 12 schools. This year 100% of our seniors were accepted into and will attend college!”

~ Catherine Marsh
Executive Director,
Westchester Community Foundation

News 12 Anchor Chelsea Edwards with
TSTT 2013 Seniors from Woodlands
High School in Greenburgh, NY
TSTT Mission
Today’s Students Tomorrow’s Teachers (TSTT) recruits, mentors and trains culturally diverse and economically challenged students from high school through college and places them as effective teachers and committed leaders who strengthen schools and communities.

TSTT Vision
TSTT strives to become the national career development model that addresses teacher shortages and increases the number of culturally diverse educators and other professionals.
In 2012-2013 Today’s Students Tomorrow’s Teachers (TSTT) had an exciting and productive year. TSTT was honored by its selection as a charter member of the Social Impact Exchange (S&I 100 Index). As one of the S&I 100’s top non-profits, TSTT was vetted as an innovative, educational organization that is deemed to be socially impactful and ready to scale-up.

TSTT was designated by The Ash Center for Democratic Governance and Innovation at the John F. Kennedy School of Government, Harvard University as one of 25 semi-finalists among the most innovative next generation workforce initiatives. TSTT was cited for tackling challenges to our education system, preparing students for college, and leveraging mentors, tutors, and special training programs to reduce the achievement gap and improve career outcomes.

We are grateful for these and other points of pride that demonstrate that TSTT is making a significant social impact. As a potential contributor, we hope that you will learn from this report, what makes TSTT such a worthy investment.

We appreciate our current supporters who generously give their time, in-kind services, and contribute financial resources. Our partners enable TSTT to continue to give a bright future to a new generation of qualified teachers and to make a positive impact on the communities we serve. Thank you for support!

Kay Wright Lewis, Ph.D.
TSTT Board Chair
A Message from TSTT Dr. Bettye H. Perkins, Founder and CEO

I am often asked why I started TSTT. In my formative years as a student, I was inspired by a teacher who not only cared about my academic achievements but about me. That kind of caring has a resounding effect on a child’s life. It gives you the incentive to reach beyond your perceived limitations and inspires you to reach your potential.

Since our founding in 1994, we’ve been spearheading the development of a national model that will change the dynamic of teacher shortages and lead to an increase in culturally diverse professionals in the classroom. In fact, 90% of TSTT alumni teachers remain in the profession after 5 years, while on average only 50% of the nation’s teachers remain in the classroom.

TSTT has 110 alumni teachers who are leading classrooms and working as administrators. They are collectively making a tremendous impact on thousands of students. When you consider that a single high school teacher influences the lives of 300 students each year, TSTT alumni teachers, can directly impact 33,000 students in just one year. If they stay in the profession for 10 or more years, TSTT alumni will collectively reach 330,000 students!

Through our Male Teacher of Color Initiative, we will continue to help our young men become role models in the classroom. With our new STEM Teacher Initiative and Student Leadership Movement we are working to encourage our younger students to explore their passions for learning science, technology, math and engineering and become certified STEM instructors.

Our collaborative partnerships have helped us make educational opportunities available to our current pipeline of nearly 800 students. Yet there are many more deserving young people who we know want to enter the TSTT teacher pipeline.

As TSTT approaches 2014, our 20th anniversary year, we welcome partnership opportunities to ensure that more young people can realize their dreams. We look forward to working to help grow the next generation of caring, competent, and committed teachers to inspire all students to achieve excellence across the nation.

Thank you for helping us to fulfill our mission and make a lasting impact!

Bettye H. Perkins, Ed. D.
President and Chief Executive Officer

Making an Impact

Dr. Bettye H. Perkins, TSTT Founder and CEO
Program Growth

TSTT is the only pre-collegiate teacher recruitment and training program that mentors and prepares high school students and stays with them throughout college. TSTT has grown from just seven high school students in two school districts in 1994 to nearly 800 students attending 40 high schools in four states and colleges throughout the U.S.

TSTT is endorsed by Michael Mulgrew, President of the United Federation of Teachers in New York City. Mr. Mulgrew spoke at TSTT’s 18th Annual Recognition Breakfast and praised Dr. Perkins for her leadership in developing caring, competent and committed educators.
Program Description

The TSTT program is a research based, nine year career development model designed to address key elements of personal and professional skill development.

Upon certification, TSTT graduates are well prepared to return to classrooms in their own communities to inspire and strengthen others as caring, competent teachers and committed leaders. In an age appropriate curriculum, from 9th grade throughout a 4 year or 5 year college or masters degree granting program, TSTT students are prepared for success.

Its innovative Full Circle Teacher Preparation Model provides longitudinal support and supplemental instruction from high school through college and into the classroom as a teacher. Included are such activities and services as mentoring, advisement, tutoring, college preparation, career counseling, and job placement as teachers.

Students participating in the TSTT program enter as early as 13 years old and remain until 21 years of age, at which point they become active alumni. Ninety percent of these students participate in the free or reduced lunch program, an indicator of economic need. In addition, 75% of these students will be the first generation to attend college.

Although only 2% of the nation’s newly hired 200,000 teachers are African American men, 24% of TSTT students are male and the ethnic composition of students is:

- 47% African American
- 32% Hispanic
- 13% Caucasian
- 4% Asian
- 4% Other

TSTT serves its students by encouraging and training them from high school throughout college and measures student progress, college and career readiness in these key areas.

- Academic Career Planning
- Career Exploration and Readiness
- Certification Process
- College Readiness and Requirements
- Content Literacy
- Curriculum Design Strategies
- Classroom Design and Management
- Diversity Management
- Financial Literacy
- Instructional and Soft Skill Development
- Leadership and Responsibility
- Pre-service Fieldwork
- State Education Department Teaching Standards
- Summer Internships
- Teacher Certification Pathways
- Technology in Education
Scaling UP

Since its inception in 1994, TSTT has expanded into urban, rural and suburban school districts in five regions and has established partnerships in four states: Bridgeport, Connecticut, the Greater Boston area and Worcester, Massachusetts, the Greater Hudson Valley and Greater Rochester/Utica, New York City; and Prince William County, Virginia. In 2013, TSTT launched a new cohort of students in Loudoun County, Virginia.

With support of Superintendent Bernard Pierorazio (center), Milka Cervone, TSTT Teacher Mentor (second on left) helps train TSTT Early College and Saunders High School students in Yonkers, NY.
Given their persistence in training, development and the continued mentoring TSTT students receive from their college mentors, they graduate at a rate of 70% compared to a national average graduation rate of 41% and just 24% among students of color.

- Canisius College
- College of New Rochelle
- Fordham University
- George Mason University*
- Iona College
- Keuka College
- Lesley University
- Manhattan College
- Manhattanville College
- Marist College
- Monroe College
- Nazareth College
- Northern Virginia Community College
- Pace University
- Roberts Wesleyan College
- Queens College**
- Sacred Heart University
- St. John Fisher College
- St. Thomas Aquinas College
- SUNY Geneseo*
- SUNY New Paltz*
- Syracuse University
- University of Connecticut
- University of Mary Washington *

*In-state schools ** Math Majors
TSTT school district partners support TSTT because of our success: 90% of TSTT students graduate high school and are admitted to college. Our students are mentored and groomed for leadership from the time they begin tutoring younger students and shadowing their high school teachers.

School District Partners

Our success rate is evident from the 90% graduation rate among TSTT high school students and 90% of our students are admitted to college. TSTT students are eligible to qualify for a tuition scholarship at or above 50% from our 24 participating college partners.

CONNECTICUT

Bridgeport Public Schools
Bassick High School
Central High School
Central Magnet High School
Harding High School

MASSACHUSETTS

Greater Boston
Andover High School
Arlington High School
Brookline High School
Lexington High School
Worcester Public Schools
Lanza-TSTT Institute at North High School

NEW YORK

New York City
Bronx
New York City School District
Bronx Academy of Health and Careers
Eagle Academy for Young Men

Greater Hudson Valley
Clarkstown Central School District
Clarkstown North
Clarkstown South

East Ramapo Central School District
Ramapo High School
Spring Valley High School

Ellenville Central School District
Ellenville High School

Fallsburg Central School District
Fallsburg High School

Greenburgh Central 7 School District
Woodlands High School

TSTT Students from Stonewall Jackson High School in Prince William County, Virginia.

(l.) Artie Fisher, Assistant Superintendent, Ramapo School District salutes TSTT’s five year alumni teachers from Rockland County. (r.) Dr. Hasna Muhammad, Assistant Superintendent, Mt. Vernon, NY.

TSTT School District Partner Dr. Steven Walts, Superintendent of Prince William County, VA schools with Dr. Perkins.
Mamaroneck Union Free School District
Mamaroneck High School

Mt. Vernon Central School District
Mt. Vernon High School
Nellie A. Thornton High School

New Rochelle Central School District
New Rochelle High School

Ossining Union Free School District
Ossining High School

Peekskill City School District
Peekskill High School

Union Free School District of Tarrytown
Sleepy Hollow High School

Yonkers Public Schools
Early College High School
Gorton High School
Lincoln High School
Saunders Trades and Technical High School

Greater Rochester
Churchville-Chili Central School District
Churchville-Chili High School
Geneva High School
West Irondequoit High School
Wheatland-Chili High School

Rochester City School District
Charlotte High School
Leadership Academy for Young Men

Utica City School District
Thomas Procter High School

VIRGINIA

Prince William County Schools
Battlefield High School
Freedom High School
Gar-Field High School
Hylton High School
Potomac High School
Stonewall Jackson High School

Lanza TSTT Institute North High School students in Worcester, MA.

Ray Sanchez, Assistant Superintendent of Ossining School District, and Dr. Bettye Perkins, TSTT CEO, with Mehreen Zia, TSTT graduating Lehman College Senior and Ossining High School alumna.

Students with Mr. Ronald Ross, Superintendent of the Greenburgh, NY Central School District.
TSTT Perkins Scholars are Making an Impact in their schools and communities

TSTT 10-Year Teachers
TSTT’s first cohorts of students have become effective teachers and committed leaders in school districts across the Greater Hudson Valley. Once these accomplished and dedicated teachers have reached 10 years in the profession, they are named Perkins Scholars.

Emery Martinez was a TSTT student from his sophomore year at Ossining High School in 1995 until he graduated from Mercy College. He taught social studies at Ossining High School for 14 years where he led the Model UN program. Emery offered the same support that he received, to help close the achievement gap, by creating a mentoring program for Latino male students and another to prevent freshmen from falling through the cracks. In 2010, Mr. Martinez became the first recipient of the Perkins Scholar Award and was recently promoted to Dean of Students at the Anne M. Dorner Middle School in Ossining, NY.

Jeffrey Cole joined TSTT in 1995 when his chemistry teacher in Yorktown, NY discovered he was highly capable. He began tutoring elementary school students and it became his passion. He earned his B.A. in Music and a Master’s Degree in Elementary and Special Education from Manhattanville College. Mr. Cole was named teacher of the year during his first year in Bedford, NY, and has taught special education in Westchester County for 13 years, and served as the Chair of Special Education at Seven Bridges Middle School in Chappaqua, N.Y. Mr. Cole was named a TSTT Perkins Scholar in 2011. He completed the Principal Academy at Teachers College at Columbia University, and is now Assistant Director for Special Education in New Rochelle, NY.

Christina Torres Clark became a TSTT student while attending Yorktown High School and graduated from Gordon College. She has been teaching Spanish for 11 years at John Jay Middle School in Cross River, NY and was named a Perkins Scholar in 2012.

Letitia Payne was once a shy student at Walter Panas High School when she joined TSTT. Ms. Payne is a graduate of Manhattanville College, where she is currently working on her doctorate. She has been teaching special education and reading for 12 years at Anne M. Dorner Middle School in Ossining, NY.
Marisol Wager was a TSTT student while attending Haldane High School in Cold Spring, NY and throughout her college years at one of TSTT partnering colleges, Marist College. Upon graduation she was hired at Ossining High School, a TSTT partnering school district and has been teaching biology and anatomy in both Spanish and English for 11 years. She serves as a TSTT teacher mentor for our current high school students.

Maribel Carchi is the sister of Marisol Wager. She has been a life science teacher at the Anne M. Dorner Middle School in Ossining, NY for 11 years. She still remembers when her Spanish teacher at Haldane High School in Cold Spring, NY first recruited them to join TSTT. She credits TSTT for its support in high school, during her years at Marist College, and helping her to land her first teaching position. Ms. Carchi was named a Perkins Scholar in 2012.

Julie Chambers became a member of TSTT at Mt. Vernon High School in 1998. She attended Mercy College, and received both a Bachelors and Masters degree. Ms. Chambers has three certifications in Elementary Education, Special Education, and Literacy. After graduating from Mercy College, she taught for three years in a New York City Public School prior to teaching special education at Edward Williams School in Mt. Vernon, NY. She is now an English Language Arts Staff Developer for grades K-6.

Merica Neufville joined the TSTT program as a Lincoln High School student in Yonkers. Although she hoped to attend college, it did not seem financially possible. Ms. Neufville not only completed a Bachelors Degree in Mathematics from the College of New Rochelle, but earned a Masters Degree from Mercy College, and is certified in School Administration and Supervision.

As a middle school math teacher in Greenburgh, NY for ten years, she served as a TSTT teacher mentor and has trained dozens of student mentees who have graduated college and are now teaching STEM subjects. Merica plans to continue training teachers in her new leadership role as an Assistant Principal at Cross Hill Academy (K-8) in Yonkers.
In 2012-2013, TSTT seniors graduated from colleges and universities across the Eastern U. S.

CONNECTICUT
Erica Cadavid
Springfield College
Christina Velazquez
S. State CT University

VIRGINIA
Brenda Berchie
Liberty University
Jennifer Bress
Northern Virginia Community College
Meghan Connelly
James Madison University
Cheria Jackson
Christopher Newport University
Drema Khraybani
University of Mary Washington
Kristin Mahaffee
University of Virginia
Brenda Martinez
Lynchburg College
Perla Vitela
University of Virginia
Rondell Wrice
Old Dominion University

GREATER ROCHESTER
Shay Alvarez
St. John Fisher College
Rush Henrietta High School
Kristen Bentivegna
Buffalo State University
Greece Arcadia High School
MiEsha Bradley
SUNY Brockport
Greece Olympia High School
Robyn Carney
Syracuse University
Brighton High School
Alisha Cleggett
North Carolina A&T
Rush Henrietta High School

Donald Cooper
Syracuse University
Brighton High School
Marysa Cooper
Keuka College
Victor High School
Christopher Correa
Rochester Institute of Technology
East High School (RCSD)
Yuneydys Corra
Nazareth College
Rush Henrietta High School
Samantha Davis
St. John Fisher College
Rush Henrietta High School
Bianca DeJesus
Nazareth College
Victor High School
Caitlyn Evershed
St. John Fisher College
East Irondequoit High School
Kristen Hadeed
Fredonia College
Fairport High School
Jazmin Hayes
St. John Fisher College
Brockport High School
Brandi Hester-Harrell
St. John Fisher College
Rush Henrietta High School
Sara Idris
Syracuse University
Fairport High School
Jasmin Johnson
SUNY Albany
Rush Henrietta High School
Kassi Kidder
SUNY Geneseo
Rush Henrietta High School
Christina Lawrence
SUNY Buffalo
Rush Henrietta High School

Marche Levert
St. John Fisher College
Greece Arcadia High School
Craig Marasco
Nazareth College
East Irondequoit High School
Allison Marciano
St. John Fisher College
Churchville-Chili High School
Allison McCrossen
St. John Fisher College
East High School (RCSD)
Allyson Nairy
D’Youville College
East Irondequoit High School
Safia Najim
Nazareth College
Brighton High School
Laura Newman
St. John Fisher College
East High School (RCSD)
Angela Nguyen
SUNY Geneseo
Brighton High School
Danielle Pearce
Nazareth College
East Irondequoit High School
Arielle Penn
Buffalo State University
East Irondequoit High School
Deborah Rivera
Niagara University
Brockport High School
Sean Scott
Keuka College
West Irondequoit High School
Natalie Swan
SUNY Brockport
East Irondequoit High School

TSTT Graduating College Seniors are inducted into the TSTT Hall of Fame
GREATER HUDSON VALLEY

Tiera Tanksley
Syracuse University
Brighton High School

Lwam Tecleab
SUNY Geneseo
West Irondequoit High School

Briana Thompson
SUNY Geneseo
Churchville Chili High School

Gabriel Tinkelman
SUNY Brockport
Brighton High School

Kelly Tran
Cornell University
Brighton High School

Tiffany Truesdale
St. John’s University
East High School (RCSD)

Marisa Vattana
Nazareth College
West Irondequoit High School

Brandon Wilbur
Springfield College
Rush Henrietta High School

Eric Yatarola
St. John Fisher College
East Irondequoit High School

Sara Zuhlsdorf
Nazareth College
Victor High School

Magdelen Ayavaca
Mercy College
Peekskill High School

Belzie Barillas
St. John’s University
Mamaroneck High School

Karema Brown
Iona College
Spring Valley High School

Ronald Deans
Iona College
Nanuet High School

Catherine Flores
Pace University
Woodlands High School

Giovanny Flores
Iona College
Mamaroneck High School

Ethan Herrera
Queens College
 Fallsburgh High School

Jenny Lona
Sacred Heart University
New Rochelle High School

Rommy Mata
Nazareth College
New City High School

Evelisse Mercado
Pace University
Peekskill High School

Dominique McGregor
Lehman College
Spring Valley High School

Nicole O’Brien
Iona College
Sleepy Hollow High School

Leslie Piedra
Pace University
Woodlands High School

Annie Ramos
University of Connecticut
Sleepy Hollow High School

Ana Ruano
Pace University
Mamaroneck High School

Mashale Straker
Oakwood University
Fallsburgh High School

Stephanie Velez
Florida State University
Mamaroneck High School

Mercedes Vicario
Iona College
Nanuet High School

Olufermi Wheeler
Plymouth State University
Mamaroneck High School

Mehreen Zia
Lehman College
Ossining High School
Support from our major contributors enables us to continue Making an Impact

Our success is the result of our collaborative efforts with many corporate, foundation, and individual supporters as well as our School District and College Partnerships. Here are just a few:

**Major contributors in 2012-2013:**

- The Lanza Family Foundation
- JPMorgan Chase Foundation
- Max & Marian Farash Charitable Foundation
- The Jandon Foundation
- Westchester Community Foundation
- Fairfield County Community Foundation
- New York Life Foundation
- Wells Fargo Foundation
- The Inner City Foundation for Charity and Education
- Entergy
- United Way of Westchester Putnam
- People’s United Community Foundation
- Colgate Palmolive

**Major Contributors**

(Left to right) TSTT’s Walter Dawkins and Dr. Bettye Perkins received a check from Ed Mundel and Betsy Davis of JP Morgan Chase, for TSTT Teacher Prep Programs in Connecticut and the Male Teacher of Color Initiative in Rochester, NY and New York City.

Mrs. Patricia Lanza (far left) of the Lanza Family Foundation, is a major supporter of TSTT students in Worcester, MA and Yonkers, NY.

Jane Cecil (left), of the Jandon Foundation, is a long time supporter of TSTT students in Mt. Vernon, NY.
# TSTT Statement of Financial Position
Year Ending September 30, 2012

## ASSETS

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<thead>
<tr>
<th>Assets</th>
<th>2012</th>
<th>2011</th>
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</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
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<td></td>
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<tr>
<td>Cash and cash equivalents</td>
<td>$1,229,725</td>
<td>$1,278,507</td>
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<tr>
<td>Contribution receivable</td>
<td>11,600</td>
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<tr>
<td>Prepaid insurance</td>
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<td>4,948</td>
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<td>1,317,155</td>
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<tr>
<td><strong>Other Assets</strong></td>
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<tr>
<td>Equipment-net of accumulated depreciation</td>
<td>4,891</td>
<td>3,137</td>
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<tr>
<td>Rent security deposit</td>
<td>7,545</td>
<td>7,545</td>
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<tr>
<td>Utility security deposit</td>
<td>460</td>
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<tr>
<td>Copier lease deposit</td>
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<td>260</td>
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<tr>
<td><strong>TOTAL OTHER ASSETS</strong></td>
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<td>11,402</td>
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<tr>
<td><strong>Investment</strong></td>
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<td>Corporate funds</td>
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<tr>
<td><strong>TOTAL INVESTMENT</strong></td>
<td>196,962</td>
<td>-</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$1,456,262</td>
<td>$1,328,557</td>
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## LIABILITIES AND NET ASSETS

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<thead>
<tr>
<th>Liabilities and Net Assets</th>
<th>2012</th>
<th>2011</th>
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<td>Accounts payable</td>
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<td>Deferred revenue</td>
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<tr>
<td>Model usage fee payable-current portion</td>
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<td>25,000</td>
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<td><strong>TOTAL LIABILITIES</strong></td>
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<td>70,436</td>
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<td><strong>Long-Term Liabilities</strong></td>
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<tr>
<td>Model usage fee-long-term portion</td>
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<td>373,000</td>
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<td><strong>TOTAL LONG-TERM LIABILITIES</strong></td>
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<td><strong>Net Assets</strong></td>
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<td>Unrestricted net assets:</td>
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<td>Undesignated</td>
<td>573,975</td>
<td>639,882</td>
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<td>Board designated funds</td>
<td>255,780</td>
<td>188,160</td>
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<td>Temporarily restricted net assets</td>
<td>69,250</td>
<td>57,079</td>
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<td><strong>TOTAL NET ASSETS</strong></td>
<td>899,005</td>
<td>885,121</td>
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<tr>
<td><strong>TOTAL LIABILITIES AND NET ASSETS</strong></td>
<td>$1,456,262</td>
<td>$1,328,557</td>
</tr>
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</table>

Source: TCBA Watson Rice, Certified Public Accountants - 2012 TSTT Audited Financial Statements
TSTT Leadership and Staff

2013 Board of Directors

OFFICERS
Kay Wright Lewis, Ph.D.
Independent Scholar
BOARD CHAIR

Paulette R. Argrette
PRA Enterprise
VICE PRESIDENT

Lawrence Ault
Xylem
TREASURER

Bettye H. Perkins, Ed.D.
Today’s Students Tomorrow’s Teachers
CEO/SECRETARY

MEMBERS
Deborah Fay
Entergy

Nathaniel M. Fields
Urban Resource Institute

Clarence Williams
Mariner Investment Group, LLC.

Paulette Argrette (left), Vice President of TSTT Board of Directors and Amanda Curley, Executive Director of Instructional Support for Yonkers Public Schools.

Staff

TSTT Headquarters, White Plains, NY

Bettye H. Perkins, Ed.D.  President & Chief Executive Officer
Walter Eddie  Associate Director
Jessica Hilton-Reader  Operations Assistant
John Perkins  Chief of Staff
Rhetta Vinson  Director of Marketing & Development
Beverly Mosquitta  Accountant

Regional Program Management Team

Bridgeport, CT
Barbara Moscova  Regional Program Manager

Greater Boston, MA
Jesenia Castro  Regional Program Manager

Worcester, MA
Robin Jones  Regional Program Manager

Upper Hudson/ Rockland County
Theresa Alejandro  Regional Program Manager

Lower Hudson Valley
Charlene Kyle  Regional Program Manager
Melody Walker Brown  Regional Program Manager

Greater Rochester
Prudence Wilson  Regional Program Manager

Northern Virginia
Sedalia Ledbetter  Northern Virginia Program Director

Loudoun County, VA
Thelma Cahoon  Regional Program Manager

Prince William County, VA
Kelli Stenhouse  Regional Program Manager

Board Member, Deborah Fay of Entergy and long time Volunteer Helen Williams, a retired educator, share their enthusiasm for TSTT’s mission.
TSTT identifies students with leadership qualities and potential to Make an Impact

Dylan Eddy, 2013 Woodlands High School graduate and freshman at West Point Academy, with Merica Neufville, his TSTT teacher mentor.

Jada Smith, TSTT Mt. Vernon High School graduate and Williams College freshman, celebrates with TSTT Teacher Mentor Jacqueline Simone and student Amanda Cuadra.

In today’s challenging economic environment, TSTT ensures our students are prepared for the 21st century teacher workforce. Their early training is an invaluable investment that will produce strong teachers and future leaders.

TSTT offers our school district and college partners, corporate supporters, foundation and individual donors the assurance that their contributions will achieve measurable results. TSTT achieves the desired social impact of both increased college and high school graduation rates and improved teacher preparation and retention through our early and consistent college and career development initiatives.

We thank all of our partners for their support.

For more information please visit www.socialimpactexchange.org or www.tstt.org.

Strengthening Classrooms and Communities Through Mentorship and Scholarship ©
Among TSTT alumni, 93% stay in the teaching profession for 3 years and 90% remain teachers for 5+ years, versus the national average of 63% and 50%, respectively.

Dr. Bettye Perkins gives a thumbs up to TSTT 3 Year Alumni Teachers: (L to R) Jessica Zhinin, Anne Dorner Middle School in Ossining, NY; Kenisha Salmon, Promise Academy Teacher of Mt. Vernon, NY; Tara Parker, Leesylvania Elementary School Teacher in Prince William County, VA; and LeTanya Stubbs Lawrence, Danbury High School Teacher in Danbury, CT, as they receive their apple gavel awards.

Pictured from left to right with Dr. Perkins are 2012 TSTT 5 Year Alumni Teachers: Rosalyn McCaine, teaches at the Avenue World School in New York; Joanna Levy, teaches in Mt Vernon School District; Jessica Hilton Reader, TSTT Headquarters; Brandi Davis, teaches in Albany, NY; Stephanie Catlyn, teaches in Stamford, CT and Jason Roberts, Guidance Counselor at AITE STEM Magnet High School, Stamford, CT.

Today’s Students Tomorrow’s Teachers (TSTT) was founded in 1994 and established as a tax exempt 501 (c)(3) organization in 1999. All contributions are tax deductible to the extent of the law. TSTT is eligible for corporate matching gifts.

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