Why AVID for Higher Education?

AVID for Higher Education (AHE) supports colleges that are committed to student success and provides a series of intentional and strategic services that strengthen and enhance the teaching and learning connection. We share best practices and take what’s working and scale it.

How does AVID for Higher Education support adult education and literacy programs?

AHE provides comprehensive professional development opportunities for adult education stakeholders. AHE is known for its in-depth, on-site customized professional learning workshops and materials to master student-centered instructional strategies. Professional learning topics focus on core 21st Century skills that students need to succeed—writing, inquiry, collaboration, organization, and reading—known as AVID’s WICOR framework.

How does AVID for Higher Education support colleges?

- Promotes inquiry-based peer tutoring
- Emphasizes critical thinking, collaboration and organization
- Fosters students’ responsibility for their own learning
- Creates scaffolded on-ramps for student to access rigorous content
- Enhances the transition course experience

For more information please contact: AVIDforHigherEducation@avid.org or call 972-591-2527.
AVID for Higher Education does not take a one-size-fits-all approach.

“As a director of an Adult Education and Literacy program, I feel that AVID is a perfect solution to prepare ABE/ASE and ESOL students to achieve their goals. AVID assists students to think critically and to prepare them to learn more effectively. Our instructors need to be taught how to teach with AVID, so that they can develop and implement those strategies when teaching. By adopting AVID strategies, we give an advantage to our students when they continue on to college, because our college [Odessa College] uses AVID strategies in their classrooms. AVID is a wonderful solution to make our classroom learning dynamic.”

—Selsa Lerma
Odessa College Director of Adult Education and Literacy

“I teach the morning science classes for GED and have utilized AVID strategies to increase the quality of my students’ learning in my classroom. I also serve as the PD Coordinator and plan on introducing our program’s other teachers to these effective strategies.”

—Kathryn Narvaez
Odessa College, Adult Education PD Coordinator

“I think, like most educators, you feel like you already have tools and you know how to reach students. But with AVID, they bring together a package, it’s like a tool kit. And with their products you’re able to reach out to students and give them what they’re going to need to be successful throughout their journey.”

—Dr. Edie Carter
Amarillo College, Mathematics

“AVID instructional strategies really take us from a very passive learning environment to one that’s active, that’s collaborative, that really fosters that engagement so we can really retain our students.”

—Dr. Tamara Clunis, President Amarillo College

“AVID became part of our teaching culture, my classroom changed dramatically. Students talked, learned, comprehended, and retained the material being discussed. My students were more engaged in the classroom. I was more engaged in the classroom. We interacted with each other and learning took place.”

—Renee Martinez
English and Humanities Instructor
Nash Community College

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“The college has tripled the number of days spent on professional learning. NCC also seeks instructors with AHE experience, often from AVID secondary schools, when it has openings.

www.avid.org/highered